STUDENT ENROLMENT FORM																
Course Number Course			Course Tit	urse Title					rolment	Period		Campus				
SRT	ΔFF St	udent ID					П	nique Student I	dentific	er (IISI)*				<u> </u>		
			II S				J	Tillque Studelit i	dentine	;1 (031)						
CONCESSION DETAILS Concession Number Start Date Expi										Expiry Date						
COIN	00331011	Number							Otalt D			Expiry Date				
ABS	STUDY/A	ustudy		Health Care	e Ca	rd	P	ensioner	5-24							
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11130	onoi				,aiti i			outi 7 tilowaniec	or to 30/06)							
PER	SONAL	DETAILS	3												_	
Title		Last Nan	ne (fu	II legal name))		Fi	rst Name				Middle Name				
Date	of Birth											Gender		Male	$\overline{}$	
	ne Chan			-								Condo		Female	\vdash	
	ne Chan	-										1		Other	+-	
	tal addre	-			—							State	—	Post Code		
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Resi	idential <i>i</i>	Address										State		Post Code	;	
Hom	ne Phone	<u> </u>			Mok	hile					Work Pho	nne		<u> </u>		
1 1011	ic i nom				IVIOL	JIIC					VVOIKTIK	JIIC				
Ema	ail															
Eme	ergency	Contact N	ame							Emerger	ncy Contac	t Number			-	
	<u> </u>															
					S RE			RS LICENCE, F			H CERTIFI	CATE, CITI	ZEN	SHIP		
	you an <i>l</i> ase tick)	Australian	Citize	en?		Yes		International ID								
					Щ	No	Resid	ency Status or V	ber							
	ntry of B				ــــــ			Date of Arriva					T			
	n Langua							Aboriginal or	ler	Yes	L	No	<u></u>			
				R STUDENT	SU	NDER 18	3 YEARS									
Title		Last Nan	ne					First Name/s								
												_				
Gua	rdian Ac	Idress											State		Post Code	
Home Phone Mobile W								Work Pho	one		.1					
Gua	rdian En	nail														
Jua	raiair Ei	i i dii														
		,,									D-1					
		ardian Sigi			nd C	`onditions	s of Enro	lment and agree	to ahid	e Student	Date Signature	1				
	I have read the Important Terms and Conditions of Enrolment and agree to abide Student Signature by these Terms & Conditions and the South Regional TAFE By-Laws.															
							g actione	ed and to being		Date						
ı b	contacted to finalise payment and enrolment.															

	STUDENT STATISTICAL QUESTIONNAIRE																
Aboriginal or Torres Strait Islander Yes No									Prefer not to answer								
DISA	DISABILITY																
No		Yes			IF YE	IF YES Please tick Disability Type											
Hearing /Deaf						Physical						Learning		Mental Illness			
Intellectual						Mobility						Vision	ı	Medical			
Other						Acquired brain injury											
Would you like to receive advice on support services, equipment								ipment	and	facilities which may ass	sist yo	u ?					
No		Yes															
EDU	CATI	ONAL	BAC	KGROUND	/ Aus	stralia	າ (or	Equiv	alent	Study))						
High	est S	chool	Level	l Complete	d - Pl	ease 1	ick				Yea	Completed					
Did n	ot go	t to sch	nool	,		Year 8	 3 or t	elow				Completed Year 9 or equivalent		Completed Year 10			
Comp	oleted	d Year	11	-		Comp	leted	l Year	12			Not Stated - no response					
Curre	ntly /	Attendi	ng Sc	hool ?		Yes		No			•					•	
Scho	ol ID	(CCID					<u> </u>										
Scho	ol Na	me												State	,		
For U	nder 1	18 Stude	 ∍nts Pl	lease proivde	e your	most re	ecent	School	l Name)							
High	est L	evel of	Part	icpation													
Parti	cipat	ion Le	vel - F	Please tick							Yea	Completed					
Postgraduate					Bache	elor					Certificate / Diploma		Incomple	te Cours	se		
Secondary Education					Other	Qual	ification	on			Complete VET Award		Incomplete VET Award				
High	est L	evel of	Com	pletion													
Completion Level - Please tick Year Completed																	
Postgraduate					Bache	elor					Advanced Diploma or Associate Degree		Diploma or Associate Diploma				
Cert I		Adv Ce	rt IV	7		Certificate III or Trade Certificate						Certificate II Certificate I			e I		
Certif	icate	other t	:han a	above													
STUDY REASON																	
To get a job				To de	-	my e	xisting	9		To start my own business		To try for a different career					
To get a better job or promotion						quirem	nent of	f my		I want extra skills for my job	-	To get into another course of study					
For personal interest / self development						,			commu	unity /		Other Reasons					•
	EMPLOYMENT BACKGROUND																
Full-ti	me E	mploy	ee			Part-ti	me E	mploy	yee			Self-employed - not employing others		Employe	r		
Employed - unpaid worker in family business					Unem time v		d - se	eking	full-	Unemployed - seeking Not employed part-time work seeking emp							

STUDE	ENT COL	JRSE DETAILS	FORM								
PERSO	ONAL DE	TAILS									
Studer	nt Full N	ame		SRTAFE St	SRTAFE Student ID (if known)						
Studen	nt Email	Address		Student Ph	Student Phone Number						
COURS	SE DET	ILS									
MAA82	² - Forkli	ft Skill Set				2024					
Katann	ning Can	npus									
		Unit ID	Subject Title	Core / Elective	Full Tuition Fees	Conc Tuition Fees	Resource Fee				
Tick √ R		<u> </u>									
Class -room	Exter -nal	Stage									
		Core	Choose All								
	<u> </u>	TLILIC0003	Licence to operate a forklift truck	С	\$0.00	\$0.00	\$51.40				
				Full Fees							
				Tuition Fee			\$0.00				
				Resource F	ee		\$51.40				
				TOTAL FEE	S		\$51.40				
				Fees with C	oncession						
				Tuition Fee			\$0.00				
				Resource F			\$51.40				
				TOTAL FEE	S		\$51.40				
-	ant Inforr		as asserting to the DTM/D Fees and Charges Daliny 2024	01.1.15	0						
			as according to the DTWD Fees and Charges Policy 2024 . I be finalised once confirmation of enrolment has occurred.	Student Fee Total Fees	Summary	ı					
		, , , , , , , , , , , , , , , , , , , ,		Total Fees							



Student Learning Needs Checklist

Purpose

To identify the academic support needs of individuals learners to enable the learner to meet the requirements of the training package. Achieve learning outcomes and a positive student experience.

This information is to help your lecturer provide the best learning opportunity for you while you are studying at South Regional TAFE. You may choose not to provide this information, but you need to be aware that unless we are informed of your needs, we are unable to provide additional support for your learning if you need it.

Checklist must be completed for all students at the commencement of the study period by the lecturer who has first contact with the cohort. The class checklists must be retained in the learning area (either in HPECM or hard copy) to be accessible by other lecturers if required.

Confidential Participant Information Family name: First name: Phone contact: Student ID (if known): Email: Course: I need support with: (tick as applicable) \checkmark **Understanding English** Understanding how to complete assessments Speaking English Using the Library resources (including online) Reading Using a computer Writing (including grammar, referencing) Using the internet Numeracy (Maths) Using the online platform used at TAFE Is English your second language? ☐ Yes □ No Circle the highest year level at school that you achieved: **Primary** Year 7 10 11 12 What was the year that you completed that level? When was the last time you did some formal study? ☐ Yes □ No Have you ever done any training online? When was the last time you were employed? Would you like to discuss your learning needs with a lecturer? ☐ Yes Do you have any conditions or disability which may affect your ability to learn? (e.g. anxiety, Dyslexia, Asperger's syndrome, ☐ Yes □ No Acquired Head Injury)

Would you like to discuss your disability support needs with Student

Services?

☐ Yes

□ No

TO BE COMPLETED BY LECTURER if additional learning needs are identified

Action Plan									
Date of meeting with learner:									
Support strategies agreed to:									
Lecturer name:	Signature:	Date:							
Name of support staff advised:									
CAVSS / USIQ coordinator advised:	Date:								

If this student would like to discuss disability support needs, lecturer to forward a copy of the checklist to Student Services at either Bunbury or Albany campus.

 Completed form is to be retained in the student HPECM file for access by other lecturers and academic support personnel. It may also be accessed for audit purposes.

OR

 Completed forms for the class may be kept in a secure folder in the learning area for the duration of the enrolment period, to allow multiple lecturers access to the checklist and/or modification of the learning needs during the enrolment period.

Version Control

Custodian of document	Version	Date of next review
Director Training Services	7	01/09/2022

Uncontrolled when printed

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Printed 9/11/2023

Form: Authorisation to Release Information Held by South Regional TAFE

(Pleas	e delete whichever is not applicable)	
l,		, a student of South Regional TAFE
Or		
Autho	rise the release of personal information relating to:	
	Personal details	
	Academic record	
	Enrolment and attendance details	
	nformation may be provided to:	
	nt ID number:	
Signed	d: (Student or parent/guardian if under age of 18)	Date://